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| **Long-term plan** | | | | | |
| **Date:** | **2017/2018** | **Class** | **Junior Infants** | **Time-span:** | **September-June** |

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| **Element** | **Oral Language** | **Milestone a** | **Milestone b** | **Milestone c** | **Milestone d** | **Milestone e** |
| Explaining and understanding | **13. Information giving, explanation and justification** | * Chooses objects of reference to show understanding and to share meaning, and extends meaning by linking objects of reference. | * .tells what they are doing and names and describes familiar people, toys and activities. | * Provides a description or explanation about a visible object or person. * When retelling a familiar story with adult support, uses language removed from the current context to explain, describe problems and suggest possible solutions. | * Names, explains and describes familiar objects, people, events, concepts and subjects giving main points or functions. * Uses language suited to topic to explain how to play, construct, conduct a process, play a game or toy. * Gives brief explanations and justifications for their opinions or responses showing their individuality and voice | * Explains and informs on a subject or historical event, reflecting the main idea and informs on the thoughts of third parties * Shows increasing independence in presenting to class on topics, using appropriate manner and topic specific language. |
| **14. Description, prediction and reflection** | * Chooses objects of reference to indicate activities completed, indicates what they would like to do next and what materials will be needed. | * Says what they are doing and names and describes familiar people. * Recalls/describes something they have completed in class to other member s of the group. | * Identifies a problem and begins to use language to express own thoughts and to show awareness of others’ thoughts. | * When telling a familiar story, interprets behaviours and speculates about character motives. | * uses language confidently to refer to their own and third parties thoughts. * Describes and explains main points of real and imagined actions and events. |
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